

NAME: _____

DATE: _____

Top Notch Pop Song Activities
(Unit 10, “Fruit Salad, Baby”)

A. Listen to the song “Fruit Salad, Baby.” Write the containers for food.

B. Write the places to keep food.

C. Listen to the song again. Complete the lyrics with the names of the foods and drinks you hear.

You never eat (1.) _____ for breakfast.

You don’t drink (2.) _____ or (3.) _____.

I always end up cooking for you
when you’re here with me.

I want to make something delicious,
‘cause I like you a lot.

I’m checking my refrigerator,
and this is what I’ve got:

How about a (4.) _____, baby—

(5.) _____, (6.) _____, (7.) _____ too?

Well, here you go now, honey.

Good food coming up for me and you.

Are there any cans or bottles
or boxes on the shelf?

I put my dishes on the counter.

I mix everything well.

How about a (8.) _____, baby—

(9.) _____, (10.) _____, (11.) _____ too?

Well, here you go now, honey.

Good food coming up for me and you.

Chop and drain it.

Slice and dice it.

Mix and serve

with an ounce of love.

Pass your glass.

What are you drinking?

Tell me what dish

I'm thinking of?

How about a (12.) _____, baby—

(13.) _____, (14.) _____, (15.) _____, too?

Well, here you go now, honey.

Good food coming up for me and you.

ABOUT YOU. Answer the questions.

1. What foods do you like?

2. What foods are good for you?

3. Are there any foods you don't eat?

4. What foods and drinks do you not like?

5. What foods are there in your kitchen now?

SPEAKING OPTION. Use the questions and your answers to discuss foods and drinks with a classmate.